

ACE Meeting Minutes

The purpose of the Advisory Council for Education is to provide a systematic representative public involvement in educational decisions under consideration by the Board of Directors.

Wednesday, Feb. 15, 2017
6:00-8:00 p.m.

Members Present

Maggie Bagwell, Cathy Clark Smith, Kathy Ehman, Jen Fuller, Ursula Ghirardo (board member), Mike Johnson, Sheri Kelly, Mary Levesque, Brian Lewis, Hanna Novy, Mike Ray, Gary Sabol, Chrys Sweeting, Jenny Taylor.

Members Absent

Ed Aylesworth, Ryan Barci, Linda Bollinger, Lisa Bruce, Lisa Coghill, Eric DeJong, Yvonne Gallardo, Pedro Gonzales, Kari Henderson-Burke, Dave McKeller, Kimberly Meno, Casey Miller, Will Nelson, Nikki Starup, Marcy Taylor, Matt Washburn

Approval of Minutes

Dr. Taylor called the meeting to order. Approval of the January minutes was delayed until the next meeting due to a lack of a quorum. ACE elections will take place in April instead of March.

Mission/Vision

Dr. Sweeting reviewed the mission statement with the committee. She had the committee go through an activity. There was a board work session since the last meeting. Director Ghirardo talked about the last strategic planning committee. They also wrestled with the "for" word at that time. There was no consensus. The student reps said they hoped they hadn't achieved their full potential. Our mission as a district ends when they're 18. It should be realistic.

Dr. Sweeting proposed some different options for the mission statement:

1. Leave as is
2. For career, college, life ready
3. Ready for career, college, job and life
4. Other

Feedback from the committee included:

- Seek their potential for career, college and life.
- *Graduate* ready for career, college and life.
- APS educates and inspires all students for a successful career, college and life.
- Seek college, college or job training (*lifelong learning*)
- ...To become successful lifelong learners.

- Change achieve to seek
- Preparing them to aspire to their full potential as a lifelong learner.
- Seek their full potential ready for work, further education and life.
- Seeking further knowledge, or further education
- How do we measure our mission?
- *Preparing them to graduate and aspire to their full potential as a lifelong learner.*
- *Preparing them to graduate and become successful lifelong learners.*
- *Preparing them to graduate and seek their full potential in life.*

Graduation is what is measurable.

Does not graduating mean that we've failed the student?

Survey Update

The committee will be sending out a survey. The committee wants more input from various stakeholders like parents, businesses, etc. They want a broader perspective on the strategic plan. They also want to make sure that the stakeholders are heard.

How will it be used? The data will be taken and winnowed down. Four or five different things will be presented to the school board. Student achievement was important to the board. It will be more reflected in the goals, The committee wants to confirm that it has the pulse of the community. This will help with the goals.

Ms. Campbell asked the committee if they had any concerns about the survey. The plan is to do one more round of testing the week of Feb. 20. It will only be open for 10 days. She'll remind them to make an announcement at various groups, like the leadership groups at the various secondary schools. There will also be an email to the booster clubs. An email link to the survey can also be included. One idea was to the phone the Golden Eagles Club. Staff members should answer as a parent. The committee suggested included a student box. It should also differentiate between a staff member and parent. It will be a similar survey for staff and parents.

Questions one and three are similar. Should these be changed? Link them together? Question about five and six. Five would be the challenges. What are the district's top three challenges/opportunities? What are the three areas of improvement? What do we think are the top three strengths? Have people write in what they think. No dropdown menu. Should we give some parameters? Should we focus on the top 10 areas of concerns? You could put "other." If they don't see their selection, they could enter their own. Should a range be added? The committee would like the communications question first. Can school employees be added as a category? Add "NA" to how long they've lived in the area. Numbers seven and eight should be shortened to district instead of APS and board. Remind them that the survey is confidential and anonymous. Have paper copies available in the office.

Information will be put on the website explaining what the strategic plan is.

Four Actions Framework

Target 1: (Make these targets goals in the new plan format) ***Increase the graduation rate and prepare students for future learning and employment***

Reduce: **0 votes**

Eliminate: **0 votes**

Raise: **10 votes;** Improve grad rate; fully develop multiple pathways and CTE; preparing for future employment could be raised

Create: **1 vote;** Create engagement opportunities for disengaged students

Target 2: ***Promote and value a shared responsibility for a safe, diverse and positive culture.***

Reduce: **6 votes;** Maintain current efforts

Eliminate: **0 votes**

Raise: **5 votes;** Would like to see a more diverse workforce; increase understanding of diversity

Create: **0 votes**

Target 3: *Develop and implement practices that manage facilities and resources with efficiency and prudence.*

Reduce: **4 votes**; Maintain

Eliminate: **0 votes**

Raise: **7 votes**; Transportation fleet; construction projects; continue to look for more ways to increase efficiency with outside the box thinking

Create: **0 votes**

Target 4: *Collect and use relevant research and measurable data to continuously improve all practices.*

Reduce: **7 votes**; Maintain (4); focus on relevant data; fill in the missing pieces

Eliminate: 0 votes

Raise: **4 votes**; Data-driven decision making; Look toward continued improvement

Create: 0 votes

Next Meeting: Monday, March 6, 2017 at 6 p.m.