

ARLINGTON PUBLIC SCHOOLS

...educates all students, preparing and inspiring them to achieve their full potential.

2014-2015



“Stillaguamish Valley Learning Center provides a wide variety of educational opportunities and resources in a supportive learning community to parents and students who prefer an alternative to the traditional school setting.”

ANNUAL SCHOOL PERFORMANCE REPORT

STILLAGUAMISH VALLEY SCHOOL
1215 East 5th St., Arlington WA 98223
Phone 360.618.6440
Stillaguamish.asd.wednet.edu

Welcome

Welcome to the Stillaguamish Valley Learning Center! SVLC is a public school in the Arlington School District offering K-12 alternative learning experiences through its Campus, Home, and Online Programs. The mission of SVLC is to provide a wide variety of educational opportunities and resources in a supportive learning community to parents and students who prefer an alternative to the traditional school setting. ~ Mr. Joseph Doucette, Principal

Demographics

Grades K-12; Enrollment 139; White 89.1%, Hispanic/Latino 4.7%, Multi-Race 3.9%, Asian 1.6%, Black/African American 0.8%

Teacher experience

Teachers with Master's/PhD. 40%; Average Years of Teacher Experience 14

Assessments

Beginning in the spring of 2015, the Measurement of Student Progress (MSP) was replaced with the Smarter Balanced Assessment (SBA). Since the SBA is a new test on new standards, it created a new benchmark for math and English Language Arts (ELA) in grades three through eight and 11. Fifth, eighth and high school students will continue to be assessed in science with the MSP or End of Course Biology test.

The SBA reports differently than the MSP. Each student will have a score in English/Language Arts and Math that falls within one of four levels. Levels one and two are below standard and levels three and four are above standard.

SBA results help schools, teachers, and parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets.

Additional data is located on the last two pages of this report.

*School
Improvement Plan*

The Stillaguamish Valley Learning Center (SVLC) was identified as a “Priority” school in the spring of 2014 due to the low overall student standardized test scores. SVLC was therefore required to develop a school improvement plan using Indistar®, a web-based platform that intensively examines a school’s practices compared to following seven highly effective principles of student and school success.

1. The principal will keep a focus on instructional improvement and student learning outcomes.
2. The school will provide all staff high quality, ongoing, job-embedded, and differentiated professional development.
3. The school will establish a team structure for collaboration among all teachers with specific duties and time for instructional planning.
4. Instructional Teams will develop standards-aligned units of instruction for each subject and grade level.
5. Instructional Teams will use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.
6. The school leadership team will ensure that the school environment is safe and supportive (i.e., it addresses non-academic factors, such as social and emotional well-being).

The school’s key documents (Parent Involvement Policy, Mission Statement, Compact, Homework Guidelines, and Classroom Visit Procedures) will be annually distributed and frequently communicated to teachers, school personnel, parents (families), and students.

*Program
Description*Overview of Programs

Washington State Alternative Learning Experience (ALE) law allows public schools to administer three kinds of courses categorized as site-based, remote, and online. Our programs at SVLC align with these three course categories and are referred to as the Campus, Home and Online Programs, respectively. Parents and students partner with the Learning Center to customize a written student learning plan that utilizes one or more of these programs.

Campus Program

The Campus Program offers a wide variety of classes for students from the early stages of their formal learning through their tenth grade year where the student has in-person instructional contact time for at least twenty percent of the total weekly time for the course. Parents choose what courses or coursework best suit the educational goals they have for their children. High school students can choose from both core and elective classes. Enrollment in the Campus Program can be as little as one class per week to multiple full days, depending on your learning plan. The majority of classes on campus are taught by experienced Washington State certificated teachers who are passionate about providing an alternative to the traditional school experience. Parents who want to share their interests and talents teach Enrichment classes. Elementary classes are designed to supplement home learning for students in kindergarten through fifth grade. Academic subjects are unit based, and integrated with music, art, crafts, and movement. Other targeted learning opportunities include science, math, English, social studies and healthy games. Middle school classes prepare students for high school with core and elective classes. Smaller class size, a caring community, and attentive teachers are important benefits of the Campus middle school program. High school classes offer the opportunity for students to earn credit toward a district diploma in their ninth and tenth grade years. After the Campus Program, our high school students typically continue their education through the Online and/or the Home Portfolio Programs, at Running Start, the Sno-Isle Skills Center, ORCA, or at a traditional public or private high school.



*Program
Description (cont.)*

Home Program

The Home Program is designed to support parents who teach their children at home. We offer the expertise of our Washington State certificated teachers by partnering with parents to develop and monitor ongoing student learning plans. The Home Program is ideal for parents looking for advice when designing an educational plan for their children, especially if the plan includes preparing for a high school diploma. Benefits of the Home Program include access to a wide variety of educational resources on campus, an allocation of funds for curriculum materials and course fees, participation in community events and festivals, and the opportunity for involvement on our program leadership teams.

High School Portfolio Credit

High school aged students can receive high school credit for classes they engage in at home. Guided by a written student learning plan prepared with a certificated teacher, a high school student follows a rigorous process to provide evidence of learning in a portfolio format. The portfolio is submitted for review at the end of the course. Credit is granted by meeting all requirements. Accelerated learning is possible through the portfolio process. Ask your WSLP consultant regarding details about the portfolio process.

Online Program

The Online Program enables students from kindergarten through twelfth grade to learn and to practice skills online either as part, or as their entire learning plan. Younger children can especially gain from online reading instruction. For elementary and middle school students, the Online Program offers a variety of accessible core and enrichment curricula. High school students can earn credit toward their diploma by supplementing their campus classes, or by choosing to learn entirely online. The Online Program accommodates more schedule flexibility, particularly for those older students who work during the day, have family obligations, are trying to recover credit, or who are re-engaging into school. Accelerated learning is possible through the Online Program for motivated students.

Extended Learning Opportunities

Most students once they reach eleventh grade at SVLC take advantage of extended learning opportunities such as the Everett and Skagit Valley Community College Running Start programs, the Northwest Career & Technical Academy, the Sno-Isle Technical Skills Center and the Ocean Research College Academy. Our office staff can help families connect with and enroll in these programs.

Family Participation

Family participation is critical to the success of our school in regard to both community activities and home learning. In the fall of 2014, the parent community gathered several times with the goal of developing a leadership team with the purpose of meeting the needs and interests of the parent and student body. The result was the Program Leadership Team that has the mandate to coordinate leadership team activities and to provide guidance to the principal for making program decisions.

Activities include:

- Monthly meetings on campus
- Provide leadership to parent teams
- Monitoring of team mandates
- Decisions are based on consensus
- Meetings are facilitated by the principal

Members are the acting chairs of each parent team, a student leader and the school principal. Term is a minimum of two years, and a maximum of two terms. The team meets monthly on campus, and is facilitated by the principal. Decisions and recommendations are by consensus, with all potential program changes first requiring approval from the principal. A secretary is nominated by the team members, and is responsible for taking and posting written minutes from each meeting in the Family Room and on the school website.

The parent teams are:

- Education & Support
- Community Development
- Parent Voice
- Campus Care
- Parent Club

OSPI Data

Click on the link below to read more about Stillaguamish Valley School, including:

Student Demographics (Enrollment, Gender, Ethnicity, Special Programs)
 Staff Demographics
 SBA/MSP Scores and Comparisons
 Annual Yearly Progress

[Washington State OSPI Report Card Stillaguamish Valley School](#)

Highlights

Highlights for the 2014-15 school year include:

- Development of the Program Leadership Team
- Name change to “Learning Center”
- Revised mission statement with staff values and beliefs
- Full-time administrator
- New signage
- New program brochure and all-district mailing
- Significant improvements and repairs to facility
- Mock Trial and Youth & Government Clubs
- Student Leadership class

Volunteering

Parent involvement is a proven highly effective means of supporting students in the learning process. SVLC parents already devote a significant amount of their time educating their children at home, yet continue to volunteer on campus through the Program Leadership Team activities, in the office, in the classrooms, by teaching parent-led classes, attending all community meetings, and by leading a whole host of community events and fundraising activities.

Facilities

Stillaguamish Valley Learning Center is located at 1215 East Fifth Street in Arlington, WA adjacent to Post Middle and Eagle Creek Elementary Schools. The campus has ten portable buildings, a playground, a nature trail, and surrounding open spaces. The portables have received significant improvements over the last twelve months. They include:

- Repaired siding
- Painting of exterior walls and trim
- Repaired and stained ramps
- Reorganization of main office
- Purging of “clutter” in classrooms

Community Use

The community is welcome to use the facilities after school operating hours have ended. At this time, a few organizations use the facilities for regular and occasional activities. Community use is encouraged and may be scheduled by contacting Katherine Rynning at the district office at 360.618.6255.

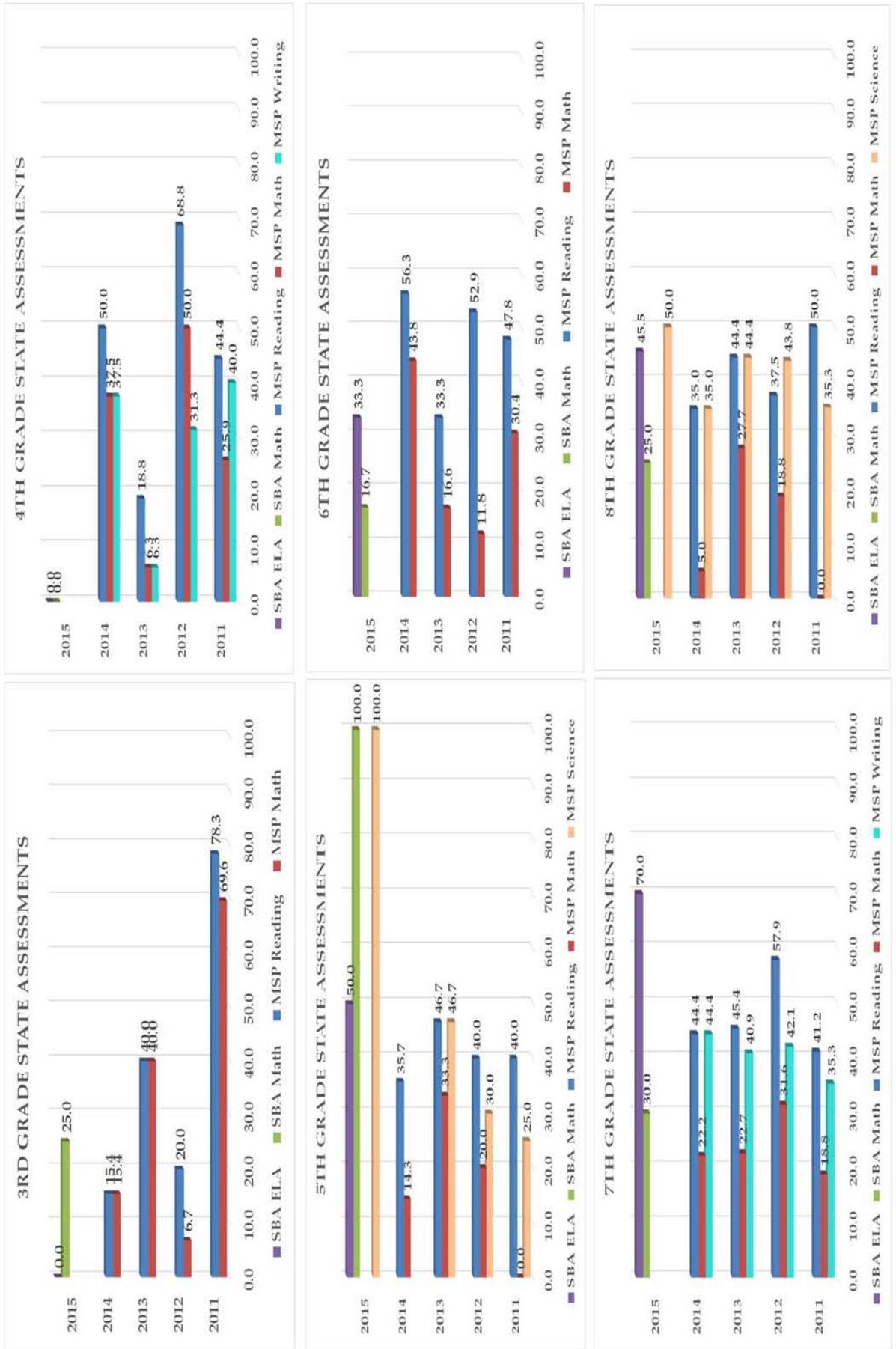


STILLAGUAMISH VALLEY LEARNING CENTER

SCHOOL IMPROVEMENT PLANNING 2015-16

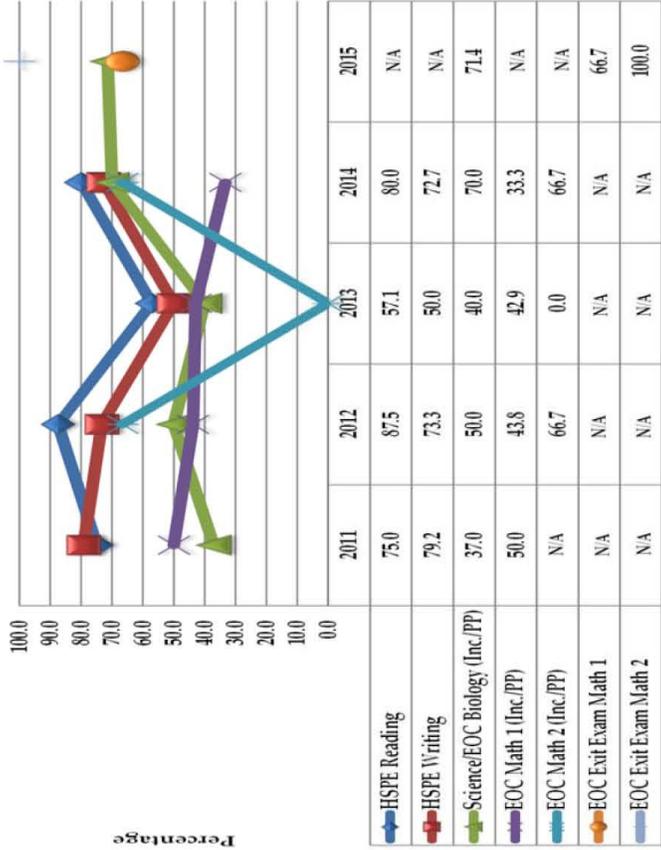
School Improvement Team Members: Joseph Doucette, Margaret Jones, Sherri Kelly and Danielle McHugh

Longitudinal Data:

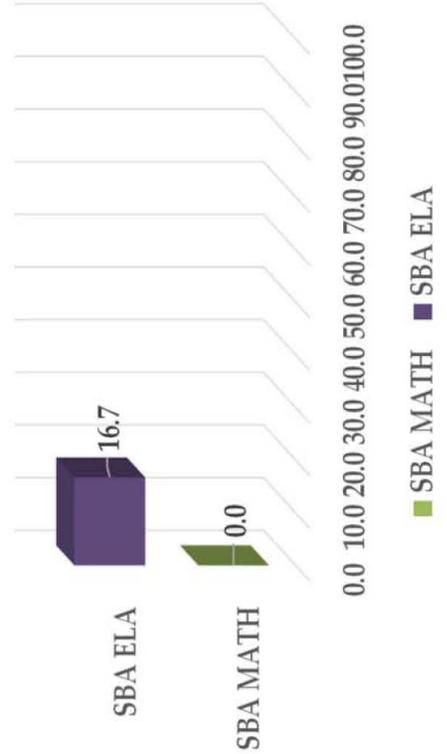


Longitudinal Data (cont.):

10TH GRADE STATE ASSESSMENTS



11TH GRADE STATE ASSESSMENTS - 2015



Achievement Index:

2012 INDEX RATING									
Proficiency		2012 INDEX RATING						4.00	
Reading	Writing	Math	Science	Writing	Math	Science	Average	Proficiency Average	
All Students	6.00	4.00	6.00	4.00	4.00	4.00	5.00	4.50	
Targeted Subgroups	5.00	3.00					4.00	4.50	
Growth									
All Students	4.00		3.00				3.50	3.50	
Targeted Subgroups									
Career and College Readiness									
Graduation Rate	Dual Credit/ Industry Certification		11th Grade Assessments		Average		Overall Average		
All Students	4.00	To be phased-in		4.00		4.00			
Targeted Subgroups									
2013 INDEX RATINGS									
Proficiency		2013 INDEX RATINGS						2.66	
Reading	Writing	Math	Science	Writing	Math	Science	Average	Proficiency Average	
All Students	4.00	3.00	3.00				3.33	3.67	
Targeted Subgroups	5.00	3.00					4.00	3.67	
Growth									
All Students	5.00		1.00				3.00	3.00	
Targeted Subgroups									
Career and College Readiness									
Graduation Rate	Dual Credit/ Industry Certification		11th Grade Assessments		Average		Overall Average		
All Students	1.00	To be phased-in		1.00		1.00			
Targeted Subgroups									
2014 INDEX RATING									
Proficiency		2014 INDEX RATING						5.50	
Reading	Writing	Math	Science	Writing	Math	Science	Average	Proficiency Average	
All Students	5.00	3.00	6.00	6.00	6.00	6.00	5.00	5.00	
Targeted Subgroups									
Growth									
All Students	8.00		5.00				6.50	6.50	
Targeted Subgroups									
Career and College Readiness									
Graduation Rate	Dual Credit/ Industry Certification		11th Grade Assessments		Average		Overall Average		
All Students	1.00	3.00	To be phased-in	To be phased-in	5.00	5.00	5.00	5.00	
Targeted Subgroups									

PERFORMANCE LEVEL	RATING RANGE
HIGHEST	7.85 - 10.00
	6.81 - <7.85
	5.86 - <6.81
	4.84 - <5.86
LOWEST	3.77 - <4.84
	1.00 - <3.77

PERFORMANCE LEVEL	RATING RANGE
HIGHEST	7.94 - 10.00
	6.97 - <7.94
	5.93 - <6.97
	4.88 - <5.93
LOWEST	3.82 - <4.88
	1.00 - <3.82