

ACE Meeting Minutes

The purpose of the Advisory Council for Education is to provide a systematic representative public involvement in educational decisions under consideration by the Board of Directors.

March 2, 2020
6:00-7:30 p.m.

Members Present

Ali Amezcue, Laura Bailey, Terrie Bertrand, Sarah Blake, Sarah Cofer, Erika Coghill, Kari Henderson-Burke, Judy Fay, Jen Fuller, Brittany Kleinman, Mary Levesque, Will Nelson, Gary Sabol, Chrys Sweeting

Guest Present

Terri Bookey, Jade Boykin

Call to order: 6:01

Approve Minutes

Judy Fay made a motion, seconded by Laura Bailey, to approve the Feb. 3 meeting minutes. The minutes were approved by voice vote.

Ignitor Task

Members shared what made them happy.

Behavior Support and Mental Health

Terri Bookey, Director of Early Learning and Categorical Programs, shared information with the committee about behavior support and mental health.

Elementary Care Program

The Child Advocacy Response and Engagement (CARE) program is a resource for students who would benefit from additional positive behavior supports and social skills instruction.

History of CARE

- In the spring of 2019 elementary administrators identified the need for a system of supports for students designated "at-risk" due to problem behaviors which interfere in their learning and the learning of others.
- The initial program concept was developed by elementary administrators, the Executive Director of Teaching and Learning, and the Director of Early Learning and Categorical Programs.
- The team consulted with a Board Certified Behavior Analyst (BCBA) to more fully develop the CARE model.

Staffing

- Elementary principals oversee the daily operation of CARE at the building level, while Terri Bookey, Kari Henderson-Burke, and Will Nelson provide oversight at the district level.
- The district contracted with Connections Behavior Planning and Intervention to hire a BCBA for 30 hours a week (current year only).
- Two full-time Teachers on Special Assignment (TOSA) are split between the four elementary buildings.
- The original plan called for each elementary to have at least a .5 paraeducator assigned to CARE.

CARE Components

Behavior support services

- Function-based interventions
- Comprehensive behavior support plans

Social Emotional Learning

- Targeted instruction for social and emotional skills
- Students identified through a universal screener (PLCs completed a checklist)

CARE Progress

Narrative feedback

- Overall students are making progress toward individual goals.
- Early indicators show students are generally spending more time in the general education setting.
- Skills groups are up and running in all four schools.
- Principals and TOSAs report the CARE concept has been a worthwhile endeavor.

CARE 2020-21

Possible goals:

- Adjusting the model to include support to students needing short-term interventions
- Beginning skills groups in October
- Increased staffing
- Access to professional development modules for specific interventions and/or whole staff training

Equity and Cultural Competence

Equity team met beforehand

- Annual equity audit
- Looking at ongoing PD regarding equity
- Have teachers help develop curriculum to address this

Social Justice Standards – Webinar

- Gary Howard and OSPI
- Online curriculum they'll license to one person in the district
- Recruiting, hiring and recruiting people with disabilities, LGBTQ, color, etc.

Check In Survey Results

Frequent washing and cleaning of schools, call bus barn to wipe down the bus

Stilly Valley Health Connections- Show kids how to clean hands correctly- Erika Coghill, 20 minutes per class

District Updates

- Will consider school calendar for next year, board will consider for adoption on March 9
- Both levies passed, mapping out the timing of the project
- Conversation about the bond for Post is continuing
- Second Community Voices was successful
- Once Upon a Mattress is taking place at the BPAC over the next two weekends
- Coronavirus – constantly monitoring (BrainPop training videos), communicate with LifeSkills students earlier messaging,

7:06

Next meeting, Monday, April 6