

ACE Meeting Minutes

The purpose of the Advisory Council for Education is to provide a systematic representative public involvement in educational decisions under consideration by the Board of Directors.

Jan. 6, 2020
6:00-7:30 p.m.

Members Present

Ali Amezcua, Laura Bailey, Terrie Bertrand, Sarah Blake, Erika Coghill, Kari Henderson-Burke, Judy Fay, Jen Fuller, Faith Holden, Mary Levesque, Kimberly Meno, Kirahy Meyers, Will Nelson, Gary Sabol, Chrys Sweeting

Guest Present

Gina Zeutenhorst

Call to order- 6:04 p.m.

Approve Minutes

Jen Fuller made a motion, seconded by Mary Levesque, to approve the Dec. 2 meeting minutes. The minutes were approved by voice vote.

Ignitor Task

Committee members met with others to find out what they did over winter break.

Budget and School Funding

Gina Zeutenhorst, Executive Director of Financial Services, gave a presentation on school district funding.

How is our budget divided?

It's divided into five funds: General Fund; ASB; Debt Service Fund; Capital Projects Fund and Transportation Vehicle Fund.

Where does our funding come from?

State dollars- 85%

Federal dollars- 3.6%

Local taxes- 8.7%

Other sources- 2.7%

How is the money distributed? How is it used? What do we spend money on?

Two basic factors determine how resources are allocated to schools:

- The number of students at the school, and
- The special needs of students, such as poverty, disabilities, and limited English language skills.

Most of the general fund pays to support student learning in four ways:

- Teaching and teaching support
- School administration
- Central administration
- Other support activities

How is the money used?

- Teaching and Teaching Support
- School Administration
- Central Administration
- Other Support Activities

What do we spend our money on?

- Salaries and Benefits
- Benefits

Other expenses

Equity and Cultural Competence

There are five phases of equity work

1. Tone and Trust
2. Personal culture and personal journey
3. From social dominance to social justice
4. Classroom implication and applications
5. Systemic applications and planning for change
 - Equity committee spent time working on this, made great progress tonight

Will showed a video clip on personal culture and personal journey

- Focus on student in poverty, wanted to fit in with everyone else, mask
- Building relationships with kids changed her life, be a role model for children, build relationships with students
- Want to give students something to grab onto to get out of poverty

Will also handed out an identity chart where each committee member wrote down traits that people saw in us and beliefs we had for ourselves.

Check In Survey Results

Jan. 14- Meeting, possible change in PD
Later school start time- meeting in motion
Received update on equity work

Inclusionary grant was approved for SPED
Internship program kicks off this Wednesday

Next Meeting, Monday, Feb. 3, 2020