

## ACE Meeting Minutes

*The purpose of the Advisory Council for Education is to provide a systematic representative public involvement in educational decisions under consideration by the Board of Directors.*

**May 6, 2019**  
**6:00-7:30 p.m.**

**Call to order- 6:04 p.m.**

### **Members Present**

Maggie Bagwell, Laura Bailey, Sarah Blake, Sarah Cofer, Erika Coghill, Kari Henderson-Burke, Judy Fay, Jen Fuller, Faith Holden, Sheri Kelly, Brittany Kleinman, Mary Levesque, Kimberly Meno, Kirahy Meyers, Will Nelson, Gary Sabol

### **Approve minutes**

Brittany Kleinman made a motion to approve the April 8, 2019 meeting minutes. Maggie Bagwell seconded. The minutes were approved by voice vote.

### **Review of School Schedule Options**

Will Nelson gave an overview of the school schedule options. He shared data about tardies by period at AHS and Weston. First and second period tardies are almost double what they are for any other period. These are just tardies. If we started later, would they be on time?

Number of absences for AHS – 1<sup>st</sup> period there were 1,500 more absences compared to second period. First period is really high for absences. It also spikes at lunch time and for the last period.

Kids sleep cycles have changed. Tardies show it's difficult to get to school on time. Community truancy board- kids go to bed really late!

### **Later Start**

Erika Coghill, Sarah Cofer, and Jen Fuller provided an update. They won't have anything until mid-May. They will have something the next time we meet. There are a lot of logistics to do the later start time. Districts that have adopted this have had to purchase more buses. Medical side- they have said that there should be an 8:30 or later start time for secondary students. How does this impact athletics?

Bring data back for June 3 meeting. There would be a presentation for the June 10 board of directors meeting.

### **Block or seven-period day**

The drawback to this is funding. There's a big financial cost to this. Kimberly said it's really beneficial for labs but it would take a lot of teacher training to adopt the block schedule. Students can juggle their homework a little more. However, if a student misses a class, it could really impact them. They may not be in class for a whole week in a block schedule. Some districts have a "catch-up" time in case they miss a class, etc.

What would the cost be for a block schedule? This could mean more staff, more training. AHS did research on this several years ago. It's not clear who at AHS has this research. Cost was a factor in the research. Teachers supported not going in this direction. Students can get burnt out with an extended block schedule. This can depend on how the class is taught.

**Professional Development Time**

Later start could provide additional time for teachers to collaborate. It would be nice if it was regular and predictable. This would be easier for families to plan on this.

**Equity Work**

**Review draft equity policy**

Will handed out a draft equity policy. The ACE equity subcommittee drafted a sample equity policy for the group. Will incorporated feedback into the policy from students and others. The hope of this equity policy is that all student will benefit from the policy. They also incorporated material from Organization for Economic Cooperation and Development (OECD). Mary suggested adding programs to equitable access. The committee reviewed the sample and gave feedback to Will.

**Action steps for a procedure**

Judy asked that procedures be developed based on the policy.

**Closing**

Kimberly Meno made a motion, seconded by Sheri Kelly to adjourn the meeting. There being no further business to discuss, the meeting was adjourned at 7:30 p.m.

**Next Meeting: Monday, June 3**