

## ACE Meeting Minutes

*The purpose of the Advisory Council for Education is to provide a systematic representative public involvement in educational decisions under consideration by the Board of Directors.*

**Sept. 26, 2018**  
**6:00-7:30 p.m.**

### **Call to order**

Mary Levesque called the meeting to order at 6:03 p.m.

### **Members Present**

Maggie Bagwell, Terrie Bertrand, Erika Coghill, Angie Donnelson, Judy Fay, Jen Fuller, Bentley Griffith, Kerri Helgeson, Faith Holden, Natalie Hollifield, Ryan Johnson, Sherri Kelly, Brittany Kleinman, Mary Levesque, Pearl McInally, Kirahy Meyers, Will Nelson, Gary Sabol, Chrys Sweeting

### **Members Absent**

Sarah Blake, Sarah Cofer, Kari Burke, Pedro Gonzales, Jillian Gooding, Lauren Hunter, Kimberly Meno, Casey Miller, Jomo Simpkins, Matt Washburn

### **Introductions**

Members of the committee went around the room introducing themselves.

### **Approve minutes**

Faith Holden made a motion to approve the June 4 minutes, Terri Bertrand seconded. The minutes were approved by voice vote.

### **Bond Update**

Dr. Chrys Sweeting and Brian Lewis gave an update on the bond to the ACE Committee. It will be the same package that was proposed in February 2018. Dr. Sweeting mentioned that there are videos on the bond landing page that further explain the purpose for the bond.

Bond would better support instructional programs; promote safety and security; improve operational efficiency; and prepare for a growing community.

A flyer explains what would be funded by the bond. Biggest project is replacing Post Middle School. It would also add eight classrooms and a workshop to Arlington High School. All schools would benefit from safety and security upgrades.

### **Deep Equity with Gary Howard**

Mr. Howard's presentation focused on "Building Community Across Our Differences." We want to be more culturally competent and aware in our district. How do we prepare students for the world beyond Arlington?

He talked about tracking deep equity outcomes:

- Level 1: Shift in the tone and depth of adult conversations
- Level 2: Improvement in the climate of inclusion for students
- Level 3: Broad implementation of culturally responsive practices
- Level 4: Significant reduction in education disparities



Mr. Howard talked about successes with other districts. This is where the outcomes came from.

Mr. Howard conducted an exercise called cultural bingo where committee members talked with other members to understand different cultural events. The purpose is to listen to someone else to see what their experiences have been. It creates meaningful and authentic conversations.

Another exercise focused on Lenses of Difference. These ranged from age and religion to accent and politics. Committee members shared with others what some of their greatest challenges were. We learned that different people have different perspectives. Helps you develop an understanding of others. Diversity includes all of us.

Cultural competence is the will and ability to form authentic and effective relationships across differences.

Mr. Howard suggested committee members commit to a personal action to be more culturally competent.

There being no further business to discuss, the meeting was adjourned at 7:54 p.m.

**Next Meeting: Monday, Nov. 5**